

Title of Project: Agreement with Learning Sciences International: School Turnaround

If this is a contractual agreement requiring bids or formal quotes, the Director of Purchasing has authorized this agreement according to purchasing requirements.

_____ The "Checklist for contractual agreements" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

Amount of Project: \$ 117,070.50

BACKGROUND: During the 2015-2016 school year, district and school leaders have engaged in focused professional learning each month around school leadership for results and leading for instructional improvement. In addition, scheduled Instructional Support Model (ISM) visits are conducted at all schools to monitor and provide feedback on key indicators of conditions for school success, including rigor of instruction and evidence of student engagement.

STRATEGIC DIRECTION: Student Achievement

RATIONALE: Approval of this agreement will allow district and school leaders to sharpen their skill at reviewing and comparing observations, determining and discussing root causes, providing focused feedback to guide formulation of action plans for instructional improvement, and applying a research-based Instructional Support Model.

IMPACT STATEMENT

FEDERALLY FUNDED – NO FINANCIAL IMPACT TO THE DISTRICT

DATA SOURCE/CONTACT PERSON: Felita Grant, Director, Title I

Grant Proposal/Contract Developer(s): Felita Grant, Director, Title I

Status of Project:

New: X
If Amendment:

Renewal:

Amendment:

Additional Funds:

Reduced Funds:

Time Extension:

Other:

Fund Source:

State:

Federal: X

Other:

Length of Project: 6 months

Starting Date: January 12, 2016

Ending Date: June 30, 2016

Usage in other districts: Yes X No

Visits by PCS Staff: Date: NA Person:

Revised 12/8/15

Students to be served/Target Audience: Students attending an elementary school (to be identified) designated as a Priority or Focus school.

Performance Data, Research Findings, or Improvement Results: Research studies suggest that when a tiered system of support is combined with effective coaching, positive gains are made in student achievement growth. Expected improvement results from this project include both learning gains and increases in proficiency levels for students at the selected school.

Target Schools: TBD

Budget:

Purchased Services	\$ 117,070.50
TOTAL	\$ 117,070.50